**ASCC Social and Behavioral Sciences Panel**

Approved Minutes

Thursday, April 8th, 2021 8:30AM – 10:00AM

CarmenZoom

**Attendees**: Coleman, Guada, Hilty, Kline, Piperata, Valle, Vankeerbergen, Vasey

1. Approval of the 03/18/2021 Minutes
   * Vasey, Coleman, **unanimously approved**
2. Intercultural Competence for Global Citizenship Certificate (1B)
   * P. 1: Please state Autumn 2022 for the “Proposed implementation date” instead of “When the Race, Gender and Ethnic Diversity category of the GE is populated with courses”. Indeed, the Race, Ethnicity, and Gender Diversity GE Foundation will not exist until the New GE is implemented.
   * P. 1: Under “Rationale”: Remove “School of Communication” in the second line since it is within the College of Arts and Sciences.
   * P. 5: Under “Completion Process/Program Oversight”: This is mostly an ASC certificate so administration would be appropriately housed in ASC. The Panel recommends that FRIT (i.e., Janice Aski) oversee administration of the certificate. Furthermore, FRIT should contact Mary Ellen Jenkins now to discuss advising staff support.
   * P. 5: Assessment plan: Clarify point 1, which pertains to essays written in the last course in the certificate. The proposal states that these essays are assigned at the end of FRIT 3354 and COMM 3668. However, there is no guarantee that either one of those two courses will be taken at the end of the certificate (and actually it likely would make better pedagogical sense to take those courses early on in the certificate).
   * P. 8: The advising sheet lists three program advisors. However, it would appear that not everyone listed will actually be advising students. The Panel would like to suggest only placing the name and contact information of the one faculty advisor (and perhaps a designated staff advisor) on the advising sheet, so students know who to explicitly contact when they are interested in the certificate and/or need to file the proper paperwork.
   * The Panel would like to suggest changing the name of the certificate to reflect the certificate’s emphasis on world languages and/or study abroad, possibly by including the word “immersive” within the title. They feel as if this may more accurately represent the goals of the certificate to students.
   * **No Vote**
3. Anthropology 3554 (existing course requesting 100% DL) (return)
   * The Panel was unable to review the revision as there was not a revised copy of the syllabus provided.
   * **Proposal tabled**
4. International Studies, NELC, and Slavic 5020 (new cross-listed courses)
   * The Panel would like to see a fuller, more complete, week-by-week course schedule. The course schedule is on pages 10-14.
   * On page 3 of the course syllabus, under the “Grades” section, the total points add up to 95%, and not 100%. Please make sure the total percentage of points for the course add up to 100%.
   * The Panel would like to request that a concurrence from the Department of East Asian Languages and Literatures be acquired, as they feel the content of this course warrants their consultation.
   * The Panel feels as if the language surrounding course policies on pages 6 and 7 needs a thorough revision, as the language appears unclear and/or inconsistent, including the “absence”, “lateness”, and “in-class conduct” sections.
   * The Panel would like to suggest clearer page count for the readings within the course.
   * **No Vote**